

# HELP CREATE YOUR FUTURE WORKFORCE!

High school students need you to be part of their education!

*Work-based learning opportunities give students real-world context and the chance to experience the workplace while preparing for their future.*



## YOU LOVE WHAT YOU DO, THE STUDENTS WILL TOO!

- Help students develop a fast track to achieve their career goals.
- Help build & retain your future workforce.
- PR Boost-Gain community recognition by opening your doors & sharing your industry knowledge.
- Give students an incentive to complete their education and graduate with direct industry experience.

## HERE'S HOW YOU CAN DIG IN AND MAKE A DIFFERENCE:

- Be a **GUEST SPEAKER**
- Conduct a **WORKPLACE TOUR**
- Have a **WORKPLACE CHALLENGE**
- Allow a student to **JOB SHADOW** for a day
- Provide direct industry experience by hosting an **INTERNSHIP**
- Provide valuable enrichment by being a student's **MENTOR**



**\*Some of the above opportunities can be done *VIRTUALLY* through Telepresence!  
Telepresence maximizes face time with students by creating a live interface between employers and students, eliminating the travel and set up time that often come with face-to-face interactions.**

Tri-Valley Pathways seeks to connect high school students to regional employers who provide meaningful workplace learning opportunities. These experiences allow students to fast track their personal career



goals and offers an incentive to complete their education. While employers gain the ability to strengthen their future workforce and make an impact in the lives of the students. Employers also gain important exposure within the community.

# People are Talking...

“Career Technical Education (CTE) is launching a wave of innovation...students can actually leave high school with professional credentials in hand. (CTE) is good for students because they can learn new skills and find their passion. It’s good for businesses because they can tap into a pipeline of skilled talent, and it’s good for our country because it allows us to unleash the next generation of entrepreneurs and innovators.”

*~ Michelle Obama June 30, 2015 at The Innovation Conference, Washington DC*

"ROP was so helpful because it showed me what it was like in the field I was interested in. I loved ROP, it was a great experience."

*~Sarah Fletcher, Nursing Major at San Diego State University*

## Work-Based Learning Opportunity Descriptions:

**\*GUEST SPEAKER:** Being a Guest Speaker allows the employer to talk about their industry and job responsibilities within the company. It provides the students with the opportunity to ask questions to an industry professional while gaining a better understanding about a career path.

**\*WORKPLACE TOUR:** A Workplace Tour is a highly structured activity in which students visit a workplace, learn about the business, meet employees, ask questions, and observe work in progress. A Workplace Tour is best in small groups and involves preparation and follow-up in the classroom. It may also be done virtually if possible.

**\*WORKPLACE CHALLENGE:** A Workplace Challenge is a career preparation activity where groups of students are engaged in solving a problem or a challenge issued by an employer in consultation with a teacher. They then create and deliver a presentation with a solution to the employer.

**\*JOB SHADOW:** A Job Shadow is a career exploration activity in which a student is paired with an employee, observes the work day of that employee, interacts with clients/customers, and attends meetings and other appointments with the person they are shadowing. It is at least two hours long and is conducted at the workplace.

**\*INTERNSHIP:** Internships provide students the opportunity to learn by doing real work and being productively engaged in the workplace. They may provide the opportunity to work in teams, rotate through a number of departments and job functions, or to work on a project of interest and provide productive value for the employer partner. Internships are designed to give students hands-on experience in a field of interest, the chance to learn and practice occupational skills and the opportunity to learn about their career options.

**MENTORING:** Career Mentoring is an activity in which a student is matched one-on-one or in small groups with an adult professional to explore potential careers and related educational issues. The development of a trusting relationship between the student and the mentor is key to a successful experience.

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*\*Indicates Telepresence possibility.*